



St Joseph's Primary  
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Friday 2 May 2014

### TERM 2 – WEEK 2 CALENDAR

Saturday	MAY	3	Children's Liturgy and Inscription of First Eucharist candidates Mass, 6.00 pm OLOL Church, Wauchope Year 2M families to provide supper
Monday	MAY	5	Staff Briefing, 8.30 am: Office closed until 8.45 am Staff Meeting, 3.30 pm Year 6 Open Night and Tours, St Joseph's Regional College, 6.00 pm
Tuesday	MAY	6	Early Bird Reading Program Australian Curriculum Inservice – Mrs Cleary and Mrs Moss attending ACER Assessment Inservice – Mrs Lewis attending Uniform Shop, Parish Hall; 2.00 pm – 3.00 pm School Banking Band and Guitar tuition Guitar – Bernie commences for Term 2 Craft Club: Infants (Parish Hall) Lego Club: Primary (Library)
Wednesday	MAY	7	Fr Dan visiting 4C
Thursday	MAY	8	Early Bird Reading Program 'Grip Leadership' Conference – Year 6 leaders and Miss Lewis attending School Sport Lego Club: Infants (Library) Craft Club: Primary (Parish Hall)
Friday	MAY	9	Staff Prayer – Office closed until 8.45 am Polding Winter Sports Trials - Tamworth <b>10.30 am – Mother's Day Liturgy, Hall</b> <b>11.00 am – Mother Day morning tea, Hall, supplied by P &amp; F</b> Assembly; 2.10: School Hall: 3H presenting SPAR: 2.50 – 3.10: St Joseph's Chapel

### UPCOMING EVENTS

MAY 13, 14, and 15:	NAPLAN Assessment: Year 3 and Year 5
MAY 15	P & F Meeting, Meeting Room
MAY 19:	<b>Change over to Winter Uniform</b>
MAY 20	ICAS Computer Competition
MAY 22:	Questacon Science Fair
MAY 23:	Diocesan Cross Country Carnival
MAY 30 – JUNE 4:	Life Education Van

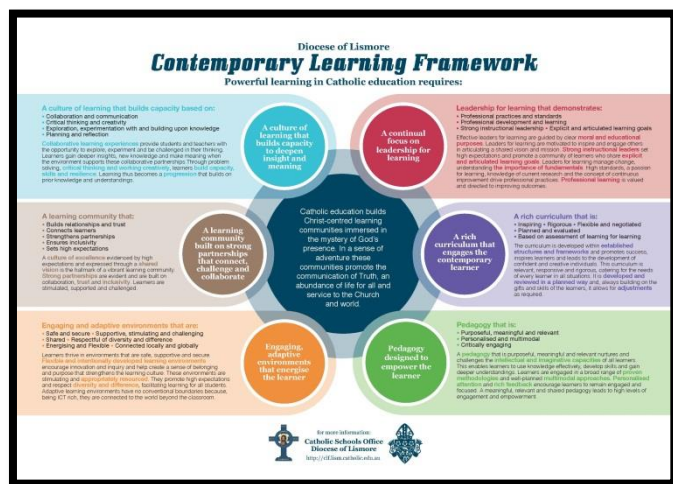
## FROM THE PRINCIPAL

### EASTER SEASON - A call for change

Easter, however, is not only concerned with recalling the resurrection of Jesus or its impact on the first disciples but also with the meaning of this event for our own lives and for our faith. The celebration of Easter is a call for us to change – and perhaps change radically – as Jesus' own disciples changed.

The sign that we are truly sharing in the risen life of Jesus is that our lives and our behaviour undergo a constant development. We not only believe, we not only proclaim but we do what we believe and what we proclaim.

### CONTEMPORARY LEARNING



As a Diocese we are now into the second full year in implementing our Contemporary Learning Framework. As a staff we have begun to address various aspects of this framework. Over the coming weeks I will share with parents relevant information which will lead up to a Parent Information Evening scheduled for 11 June. Post the date onto your calendars and keep a close eye on the articles and information in the coming weeks. I have enclosed for all families a copy of the Contemporary Learning Framework (CLF) within this newsletter, I encourage you to read through this to begin to make yourself more familiar with our Diocesan focus.

### STAFF UPDATE

Through increased enrolments at the beginning of 2014 we have now been allocated additional teacher co-ordinator points, which allows staff to fulfil the many roles required within our schools. I wish to congratulate Mrs Petrina Lewis on her appointment as Additional Needs Co-ordinator for the 2014 school year. Mrs Mariana Ratto has also joined our staff to assist with release from face to face for teachers.

### KINDERGARTEN ENROLMENTS 2015

This week saw the beginning of the enrolment process for those students starting school in 2015. If you have a child ready to commence school next year, Enrolment Forms can be collected from the Office during school hours. Applications will close Friday 31 May 2014.

### ANZAC DAY

I congratulate all those students and families who attended either the Dawn or 11.00 am service on ANZAC Day. We had approximately one quarter of our students present. We very much appreciate the manner in which the children conducted themselves, and the respect that was shown on such an occasion. It was a very special day for our community with Ebony Williams representing the school in a formal capacity. Thank you to all families for your continued support. Special thanks go to Mrs O'Brien, Miss Horton and Miss Lewis who prepared our school service for Tuesday morning. Thanks to Mr Darren Hooper and Mr Mick Brownlow who gave of their time to speak so beautifully with the students at this service. We were blessed to have Mr Frank Parsons read the welcome to country in traditional language and Nikki Parsons translate for us.

### BUILDING CITIZENS FOR THE FUTURE...

It is always heartfelt when we as a school receive feedback about the contributions and achievements of our students. I recently received this email congratulating Tom Baker (Year 2M) on his efforts in assisting the Wauchope Neighbourhood Centre Fun Day.

*"We would just like to say thank you to one of your Year 2 students who gave up some of his time in the school holidays to volunteer at the Wauchope Neighbourhood Centres Pirate and Princess "Fun day in the Park" on Wednesday 16th April 2014. Tom Baker was a huge help on the day helping on the "make your own pirate hook" table, and the "Decorate your own biscuit" table.'*

I will also share with you a conversation with a new Kindergarten mother this week. She wanted to tell me how dedicated the teachers are and she finds the children so respectful.

Another example of this throughout our week was the magnificent way in which our senior students led the Tabloid Sports afternoon in celebration of our school Feast Day – *St Joseph The Worker*

It is wonderful to know that our efforts here at school are complementing those of the expectations you have at home, and we as a partnership are building great citizens for the future.

## **WELCOME**

This week we welcome Ashton Newman (1L) to our school. We know his classmates have made him feel very welcome and he has enjoyed his first week.

## **CONGRATULATIONS**

We share in the wonderful news with Mrs Robyn Mackay and her husband Ken on the announcement of the engagement of their daughter Carla to Mr Ben Holmes.

TRISH COELHO

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## **ASSISTANT PRINCIPAL REPORT**

### **STUDENT ENGAGEMENT AND WELLBEING POLICY**

This week the children have returned well prepared for the new implementation of our *Student Engagement and Wellbeing Policy*. They have been receiving house tokens and many other rewards for compliant and noteworthy behaviour. I draw to the attention of families that many children have returned without their school hat and do not seem to know where they have misplaced it. Some children are stating they do not have one at all. A school hat is a requirement for school and can be purchased at our Uniform Shop on Tuesday afternoons. I ask all families to ensure children have the correct uniform on a daily basis.

### **QUESTACON**

On Thursday 22 May 2014 the travelling Questacon Science Fair will be visiting our school. Each child will participate in this and the cost is \$3 per child. This is a subsidised amount as the school will cover the additional costs. Children will receive a letter in the coming weeks.

### **LIFE EDUCATION VAN**

The Life Education Van is scheduled for our school between Friday 30 May and Wednesday 4 June 2014. During this time each class will visit the van as part of our Drug Education Program within the school. The cost for each child is \$8. A note will be forwarded home in the coming weeks.

KEN OGILVIE

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<b>CANTEEN ROSTER</b>
<i>Monday 5 May 2014 – Rebecca Kirkman and Shannel Debreceny</i>
<i>Wednesday 7 May 2014 – Diane Warren and Kerrie Robb</i>
<i>Friday 9 May 2014 – Tracy Wilson and Allison Lambert</i>

## ALTAR SERVERS ROSTER

Saturday 3 May, 2014 6.00 pm Mass	<b>Group 4 –</b> Jessica & Tom Daley, Lachlan & James Eggert
Sunday 4 May 2014, 7.30 am Mass	<b>Group 3 –</b> Ebony Williams, Grace Robb and Sara Slater

### AWARD RECIPIENTS – FRIDAY 9 MAY 2014

Jordan Thompson, Delilah O'Brien, Ezekiel Minturn, Beau Rolfe, Charlie Benson, Rockii-Jaye Blyth, Archie Wallace, Blake Clifton, Jack Bradshaw, Mackenzie Byrnes, Rylee Copelin, Charlotte Davison, Dante Carney, Lacey Copp, Ashton Newman, Amelia Young, Joshua Pike, Lukas Tee, Dani Poole, Ziggy Ewart, Jay roach, Abby fletcher, Anabelle Paynting, Blake Haywood, Luke Squire, Jed Kirkman, Aidan Hill, Samuel Coates, Dylan Lambert, James Eggert, Tahnee Holland, Nelson Young, Hannah Summers, Bradley Manning, Ebony Williams, Grace Robb, Matthew Burke, Will Dakin, Max Roods, Molly Hutcheon, Matthew Walsh and Eboni-Rose Surrey.

### P & F NEWS

Our P & F wish to invite all mothers and grandmothers to a special morning tea following our Mother's Day Liturgy. The morning tea will take place under the covered area of the school Hall at 11.00 am. We look forward to seeing all our special mother's on Friday 9 May 2014.

The P & F Meeting for May will take place in the Meeting Room on Thursday 15 May at 7.00 pm. King Street entrance. If you wish to nominate for the position of Treasurer please join us.

### SCHOLASTIC BOOK FAIR – commencing Monday 19 May 2014 in our Library

### ICAS COMPETITION

We have received an entry for an ICAS competition with no name. All children who have entered the ICAS English and Spelling competitions are requested to present to Mrs Jennings by Wednesday to help with the process of elimination. We do not want any child to miss the competition. Entries are due on Thursday of this coming week.

### COMMUNITY NOTICES:

Wauchope Soccer Club is looking for players to register in the following age groups: Under 14's (Mixed) and Under 16's Girls, we also have vacancies in other teams. Commencing soon is an Over 35's comp (for any dad's wishing to make a comeback!). Playing soccer is a great way to keep fit and to learn team dynamics. No experience necessary in our Club. Many new players have registered already for 2014. If you are interested in registration, please call Tracey 0400 929 480 or Rebecca 0417 583 993.



PHOTO A WEEK WINNER

TERM 1 WEEK 11 – YEAR 3H (3G)

## CHANGE OVER DAY TO WINTER UNIFORM – MONDAY 19 MAY 2014

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### **SPORT NEWS:**

#### **POLDING WINTER SPORTS TRIALS & DIOCESAN CROSS COUNTRY CARNIVAL**

We wish Riley Cribb all the best as he represents our Diocese in Rugby League at Tamworth on Thursday and Friday. The Diocesan Cross Country will also be held at Lismore on Friday 23 May 2014. Our school will be represented by Lachlan McMurray in Year 4C. We wish Lachlan and Riley all the best in preparing for the events, and look forward to hearing about their achievements.

#### **ACTIVE AFTER SCHOOLS PROGRAM**

The Active After Schools Program is set up for children to become active in sport. Some children may not normally have such pathways for sport involvement. If you would like your child to participate in the program this Term, permission forms are available from the Office. Permission forms will need to be returned before the commencement of the first session. At this stage it looks like the Active After Schools Program will commence on Tuesday 13 May 2014 (Week 3) and we hope to be offering Volley Ball and Karate.

DAVID POULTON



**ANZACDAY SERVICE**



**ST JOSEPH'S FEAST DAY SPORTS**

# Diocese of Lismore Contemporary Learning Framework

Powerful learning in Catholic education requires:

## A culture of learning that builds capacity based on:

- Collaboration and communication
- Critical thinking and creativity
- Exploration, experimentation with and building upon knowledge
- Planning and reflection

**Collaborative learning experiences** provide students and teachers with the opportunity to explore, experiment and be challenged in their thinking. Learners gain deeper insights, new knowledge and make meaning when the environment supports these collaborative partnerships. Through problem solving, **critical thinking and working creatively**, learners build capacity, **skills and resilience**. Learning thus becomes a **progression** that builds on prior knowledge and understandings.

## A continual focus on leadership for learning

### Leadership for learning that demonstrates:

- Professional practices and standards
- Professional development and learning
- Strong instructional leadership • Explicit and articulated learning goals

Effective leaders for learning are guided by clear **moral and educational purposes**. Leaders for learning are motivated to inspire and engage others in articulating a shared vision and mission. **Strong instructional leaders** set high expectations and promote a community of learners who share **explicit and articulated learning goals**. Leaders for learning manage change, understanding the **importance of fundamentals**. High standards, a passion for learning, knowledge of current research and the concept of continuous improvement drive professional practices. **Professional learning** is valued and directed to improving outcomes.

## A culture of learning that builds capacity to deepen insight and meaning

## A learning community that:

- Builds relationships and trust
- Connects learners
- Strengthens partnerships
- Ensures inclusivity
- Sets high expectations

A culture of excellence evidenced by high expectations and expressed through a shared vision is the hallmark of a vibrant learning community. Strong partnerships are evident and are built on collaboration, trust and inclusivity. Learners are stimulated, supported and challenged.

Catholic education builds Christ-centred learning communities immersed in the mystery of God's presence. In a sense of adventure these communities promote the communication of Truth, an abundance of life for all and service to the Church and world.

## A rich curriculum that engages the contemporary learner

### A rich curriculum that is:

- Inspiring • Rigorous • Flexible and negotiated
- Planned and evaluated
- Based on assessment of learning for learning

The curriculum is developed within established structures and frameworks and promotes success, inspires learners and leads to the development of confident and creative individuals. This curriculum is relevant, responsive and rigorous, catering for the needs of every learner in all situations. It is developed and reviewed in a **planned way** and, always building on the gifts and skills of the learners, it allows for **adjustments** as required.

## Engaging and adaptive environments that are:

- Safe and secure • Supportive, stimulating and challenging
- Shared • Respectful of diversity and difference
- Energising and Flexible • Connected locally and globally

Learners thrive in environments that are safe, supportive and secure. **Flexible and intentionally developed learning environments** encourage innovation and inquiry and help create a sense of belonging and purpose that strengthens the learning culture. These environments are stimulating and **appropriately resourced**. They promote high expectations and respect **diversity and difference**, facilitating learning for all students. Adaptive learning environments have no conventional boundaries because, being ICT rich, they are connected to the world beyond the classroom.

## Pedagogy that is:

- Purposeful, meaningful and relevant
- Personalised and multimodal
- Critically engaging

A pedagogy that is purposeful, meaningful and relevant nurtures and challenges the intellectual and imaginative capacities of all learners. This enables learners to use knowledge effectively, develop skills and gain deeper understandings. Learners are engaged in a broad range of **proven methodologies** and well-planned **multimodal approaches**. **Personalised attention** and **rich feedback** encourage learners to remain engaged and focused. A meaningful, relevant and shared pedagogy leads to high levels of engagement and empowerment.

## Pedagogy designed to empower the learner



for more information:  
Catholic Schools Office  
Diocese of Lismore  
<http://cslism.catholic.edu.au>

