Our research has shown that learning is enhanced, deepened and made more relevant when connected learning spaces provide opportunities for:

- active and interactive participation
- collaborative project work
- information retrieval and sharing
- discussion and presentation
- production of new knowledge
- teacher and student-led activities
- connection with experts
- local and global networks
- personalised learning

Catholic education builds Christ-centred learning communities immersed in the mystery of God’s presence. In a sense of adventure these communities promote the communication of Truth, an abundance of life for all and service to the Church and world.

St Joseph’s Primary School
Wauchope

www.clf.lism.catholic.edu.au
Flexible and Adaptive Environments

These environments enable the following:

- A variety of learning spaces
- A greater sharing of resources
- The ability to cater for differing learning styles
- Increased use of technology
- A variety of educational settings (indoor/outdoor: large/small group: individual planning)
- Increased teacher collaboration
- Increased ownership of children across a stage.

Student Engagement

Within these learning environments student engagement is increased through:

- Structured routines and daily schedules
- Increased catering to individual learning needs of each child
- Broadening of the children’s social circle
- Building of resilience and tolerance

Personalised Learning

In working collaboratively educators and students are able to:

- Create personalized learning goals
- Target the learning to each child’s needs
- Allow for greater child centred learning
- Provide intervention and enrichment
- Develop inclusive programs for all students