

Latest Research and Data Suggests....

Our research has shown that learning is enhanced, deepened and made more relevant when connected learning spaces provide opportunities for:

- active and interactive participation
- collaborative project work
- information retrieval and sharing
- discussion and presentation
- production of new knowledge
- teacher and student-led activities
- connection with experts
- local and global networks
- personalised learning

St Joseph's Primary School Wauchope

Catholic education builds Christ-centred learning communities immersed in the mystery of God's presence. In a sense of adventure these communities promote the communication of Truth, an abundance of life for all and service to the Church and world.

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St Joseph's Primary School Wauchope



Learning
Collaboratively in a
Flexible and
Adaptive
Environment

Engaging,
adaptive
environments
that energise
the learner

Flexible and Adaptive Environments

These environments enable the following

- A variety of learning spaces
- A greater sharing of resources
- The ability to cater for differing learning styles
- Increased use of technology
- A variety of educational settings (indoor/outdoor: large/small group: individual planning)
- Increased teacher collaboration
- Increased ownership of children across a stage.




Engaging, adaptive environments that energise the learner

Student Engagement

Within these learning environments student engagement is increased through

- Structured routines and daily schedules
- Increased catering to individual learning needs of each child
- Broadening of the children's social circle
- Building of resilience and tolerance




A culture of learning that builds capacity to deepen insight and meaning

Personalised Learning

In working collaboratively educators and students are able to

- Create personalized learning goals
- Target the learning to each child's needs
- Allow for greater child centred learning
- Provide intervention and enrichment
- Develop inclusive programs for all students



A rich curriculum that engages the contemporary learner